

# Riverside Nursery

Riverside Ind Est, Branch Road, Lower Darwen, Lancs, BB3 0PR



<b>Inspection date</b>	28 October 2016
Previous inspection date	3 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Well-qualified staff know the children well and have a secure understanding of how they learn. Children make good progress in all aspects of their learning and development in readiness for school.
- Staff undertake effective observation, assessment and planning to meet children's individual needs. The management team carefully tracks the progress of individuals and groups. Strategies are promptly put in place to narrow any gaps in achievement.
- Children quickly develop close attachments with staff. The key-person system is effective and promotes children's care and well-being. Staff help children to feel safe and emotionally secure. They take time to find out detailed information about children when they first start, helping them to settle with ease.
- Partnerships with parents are strong. They are kept well informed about their child's progress. Staff share information about children's learning at home through daily discussions and parents' evenings. An electronic reporting system encourages parents to be fully involved as staff share photographs of their children enjoying activities throughout the day.
- The management team undertakes regular self-evaluation activities which take into account the views of staff, parents and children. This enables them to continuously develop and improve their service.

### It is not yet outstanding because:

- The systems used by management to monitor staff performance are not fully consistent.
- The management team has not yet fully maximised opportunities for staff to share their knowledge and best practice with each other, in order to build on their already good practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen existing supervision meetings and appraisal procedures and ensure all staff consistently receive support to improve their effectiveness
- consider ways for staff to share their knowledge and best practice that further enhance the quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and manager from a sister nursery. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a clear understanding about their roles and responsibilities in protecting children. They can recognise signs and symptoms of abuse and know who they should report to should they have any concerns. Meticulous accident and medication records are maintained. Staff understand the importance of carrying out risk assessments to help ensure the safety of children. Overall, staff work very well together as a team. They have regular meetings and continually engage in reflective practice. The quality of the educational programme is monitored by dedicated staff. This ensures children receive any additional support that they may need. Parents speak very highly about the provision, the staff and the very good progress that their children make.

### Quality of teaching, learning and assessment is good

Staff have good interactions with children and encourage them to question, explore their ideas, enjoy their learning and have fun. Children who have special educational needs or disabilities are supported by sensitive staff who use picture cards to help aid their understanding. Young children love to play with sand and paint, exploring the different textures as they make marks. Young children delight as staff share their favourite stories and rhymes. They join in with the actions to songs and giggle and clap to show their enjoyment. Older children make monsters with play dough and create Halloween pictures with a variety of media. At every opportunity staff encourage them to describe what they are doing, effectively helping support their developing communication skills. Children learn about the world around them. For example, as they collect autumn treasures, using these to look at changes in colour and shape. All children thoroughly enjoy their time at the nursery and explore the environment with confidence.

### Personal development, behaviour and welfare are good

Children are motivated, self-assured and have plenty of opportunities throughout the day to choose what they want to play with. Staff are excellent role models for children and promote positive relationships. Children are polite, respectful of others and their behaviour is good. Staff support children's emerging understanding of the importance of a healthy lifestyle. Children play outside regularly in an environment that effectively promotes their developing physical skills. At mealtimes children are encouraged to serve themselves as they discuss healthy food and the effect it has on their bodies.

### Outcomes for children are good

All children make progress from their starting points, including those in receipt of additional funding. Children learn simple mathematical concepts as they count and problem solve during daily routines. They learn to follow rules, develop good social skills and communicate their needs and preferences well with others.

## Setting details

<b>Unique reference number</b>	EY357087
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	1065005
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	82
<b>Number of children on roll</b>	124
<b>Name of registered person</b>	Riverside Nursery (Lower Darwen) Limited
<b>Registered person unique reference number</b>	RP903261
<b>Date of previous inspection</b>	3 April 2013
<b>Telephone number</b>	01254 695777

Riverside Nursery was registered in 2007. It operates from purpose built premises located in the Lower Darwen area of Blackburn. The setting opens Monday to Friday, 51 weeks of the year, with the exception of bank holidays. Sessions are from 7.30am until 5.45pm and children attend for a variety of sessions. The setting provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disabilities. The setting employs 33 members of childcare staff. Two members of staff hold early years professional status. Six members of staff hold qualifications at level 5 and 23 staff hold early years qualifications at level 3.

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